

PROJEKTPARTNER



Oskar-von-Miller-Schule Kassel

(Projektträger, Deutschland)

www.ovm-kassel.de

Lapland Vocational College

(Finland / Rovaniemi)

www.lao.fi



QuarterMediation

(Utrecht / Niederlande)

www.quartermediation.eu



COOL-Förderverein

(Steyr / Österreich)

www.cooltrainers.at



gtn gmbh/Andreas Riepl

(Steyr / Österreich)

www.gtn-solutions.com/andreasriep/



effective webdesign

(Drenthe / Niederlande)

www.effectivewebdesign.nl/



IHK Kassel-Marburg

www.ihk-kassel.de



Lifelong, Outcome oriented Vocational Education and training through a new teaching and learning culture

Lebensbegleitende, ergebnisorientierte Berufsausbildung durch eine neue Lehr- und Lernkultur



Oskar-von-Miller-Schule
Weserstr. 7, 34125 Kassel
www.ovm-kassel.de

E-Mail: d.holstein@ovm-kassel.de



Present situation

In recent years demands on employees in the working process have risen considerably, due to globalization and technical developments. Autonomous working and lifelong learning are a matter of course for most employees.

That leads inevitably to altered demands concerning form and content of vocational training and the design of transitional systems within the system. This holds true for the transition from the general education system to vocational training as well as for the transition from vocational training to the job market.

That affects the transition from school to vocational training as well as from vocational training to the job market.

LOVE VET develops a tool, which offers a maximum transparency for all players within the process of vocational training by offering the highest possible level of individualization.



What does LOVE VET want?

Trainees will be enabled to acquire competencies which help them to participate successfully and permanently in a globalized world of work.

Trainers (trainers in companies and vocational training centres, teachers at vocational schools), will be enabled to help trainees to acquire necessary skills. They supply trainees with supervision and counselling on a high professional and pedagogical level.

A new learning and teaching culture will be necessary!

What does LOVE VET require?

- change in perspective concerning training; trainees are in the main focus of all processes
- diagnosis of the skills of trainees at the beginning of the training
- a comprehensible structure of the skills to be obtained during the course of the training
- easy-to-handle design of individual learning and development paths during the course of the training using competence levels.

How is LOVE VET going to be implemented?

LOVE VET is a three years programme within the „ERASMUS+, STRATEGIC PARTNERSHIP“ programme, funded by the European Community, with the following work program:

- development, testing and dissemination of a training program for teachers at school and trainers in companies (LOVE TRAIN) as a precondition for a new learning and teaching culture
- development, testing and dissemination of competence grids for selected skilled professions (LOVE GRID)
- development, testing and dissemination of an APP for the application of the competence grids to secure a high transparency in vocational training (App eLOVE)
- development, testing and dissemination of a European transfer concept (LOVE Trans)